

Name: Temper, Bromke, Grace		Grading Quarter: 3rd Term	Week Beginning February 5, 2024
School Year: 2023-2024		Subject: ELA (Mrs. Temper)	
Mon	<p>Notes:</p> <p>Writing piece is an informative essay</p> <p>Standards listed on M-F are all the standards for Term 3.</p>	<p>Objective:</p> <p>Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances.</p> <p>Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently.</p> <p>Students will be able to engage in discussions.</p> <p>Students will write an informational essay, draw evidence from text, and gather data sources.</p> <p>Lesson Overview:</p> <p>Skill: Comprehend the meaning of 8 vocabulary words that are related to novel study (Black Ships Before Troy) Chapters 9-11</p> <p>Focus: Chapter 9 and 10 (setting, mood, plot)</p> <p>Skill: Final draft of informational essay (Due Friday 2/9)</p>	<p>Academic Standards:</p> <p>L4, 5, 6</p> <p>RI.1, 4, 9, 10</p> <p>RL.1, 4, 10</p> <p>SL.1</p> <p>W.8, W.9</p>
Tues	<p>Notes:</p> <p>In this unit, darkness is connected with the unknown or unknowable.</p>	<p>Objective:</p> <p>Unit 3: In the Dark</p> <p>Monday objectives are meant for the entire third term.</p> <p>Lesson Overview:</p> <p>Skill: Begin district assessment for ELA</p> <p>Focus: Reading standards</p> <p>Skill: Create an information essay using MLA format</p> <p>Focus: Author or Important Person from Ancient Civilizations</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Finish district assessment for ELA</p> <p>Focus: Reading standards</p> <p>Skill: Continue working on informational essay</p> <p>Focus: Author or Important person from ancient civilizations</p>	<p>Academic Standards:</p> <p>Same</p>
Thurs	<p>Notes:</p> <p>Early release</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Comprehend the meaning of 8 vocabulary words that are related to novel study (Black Ships Before Troy) Chapters 9-11</p> <p>Focus: Chapter 11 (setting, mood, plot)</p> <p>Skill: Final draft of informational essay (Due Friday 2/9)</p>	<p>Academic Standards:</p> <p>Same</p>

Fri	Notes:	Objective: Same throughout the term.	Academic Standards: Same
		Lesson Overview: Quiz: setting, mood, plot (using novel study as a reference) Skill: Apply knowledge of three literary terms using evidence from a text (Black Ships Before Troy) Collect: Final copy of informational essay	